

Home Visit Observations

Date _____

Unit _____

During the home visit the teacher will:	Observed	Not Observed	Comments
Arrange seating so the teacher does not interfere with the parent/child interaction (child-parent-teacher).			
At beginning of home visit discuss what was done for follow-up activities. Review inkind sheet.			
Review extended learning activities.			
Use the home visit plan to explain to the parent what is planned for the 2/parent-child activities and review the child's goals. Asked the parent what activity family would like to do first.			
Nutrition/health activity provided 1/per month.			
Prior to the activity explain to the parent what goals and objectives the activity may help the child reach.			
Encourages and supports the parent(s) in working with the child.			
Involves the whole family in the activities and encourages involvement of those who are reluctant.			
Adapts activities to the child's ability and developmental level.			
Lets child choose one child choice activity.			
Discuss any resources or information given to family on weekly basis.			
Discuss on a monthly basis (minimum) the Family Partnership Agreement (FPA).			
Encourages family to write observations of activities.			
Have a parent sign, date and list length of home visit.			
Use materials found in the home to teach concepts when applicable.			
Explain how daily routine activities of the family can be used to teach concepts.			
Explain and/or models teaching techniques if necessary.			
Involve parents and provide ideas for activities in planning the next home visit based on child's Child Development School Readiness Goals/Child Development Plan			
Discuss and provide ideas for follow-up activities that will be completed during the week to enhance the child's development and promote the family goals.			
Promotes positive interaction between parent(s) and child.			
Shows respect for the family.			
Lesson plan is complete and individualized.			
Additional comments:			

Area Manager Signature _____

Staff Signature _____